Annual Report-2016

SEID
(Society for Education and Inclusion of the Disabled)

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Website: www.seidtrustbd.org
**Journey of SEID:**

SEID was established in 2003 as a non-governmental voluntary development organization committed to promote the rights of the children and persons with disabilities. From its inception the organizational efforts are mainly focused on the children with autism, cerebral palsy, Down’s syndrome and intellectual disability commonly known as neuro-developmental disability (NDD) and the multiple disabilities (MD) as well.

**Legal Affiliation:**

- Trustees act- Registration No: iv/039, Year: 2003
- NGO Affairs Bureau- Registration No: 2110, Year: 2006
- Department of Social Service under Ministry of Social Welfare- Registration no: Dha 08866, Year: 2011

**Vision & Mission:**

Social inclusion of children/persons with disabilities especially autism, Down’s syndrome, cerebral palsy and intellectual disability (NDD) as well as multiple disabilities (MD).

**Objective:**

- To protect human rights of children/persons with disabilities especially NDD and MD by promoting justice, dignity, equality, equity and participation at all levels.
- To remove the cultural barriers of children/persons with disabilities especially NDD and MD at all levels.

**Organizational Approach:**

To ensure the committed objectives directed towards the attainment of rights of persons with such disabilities, SEID acts through the following approaches-

- Community based service
- Advocacy and campaign

**Services:**

SEID has community based therapy schools located at different areas of Dhaka city. Underprivileged children with NDD and MD are provided with school readiness program covering primary assessment and screening, special and pre-primary education, pre-vocational trainings, food, transport facilities, cultural and recreational activities, therapeutic as well as referral services. SEID also provides vocational training and therapeutic services to the adolescent and youth with such disabilities.
The beneficiaries of SEID community based therapy schools generally come from different areas of Dhaka city namely Mohammadpur, Shyamoli, Kallyanpur, Adabor, Agargaon, Rayer Bazar, Hazaribag, Lalbag, Kamrangirchar and Keranigonj area. The parents of such children belongs to different professions such as rickshaw puller, day laborer, domestic worker or house-maid etc.

**Center based services:**

- Assessment & screening
- School readiness program
  - Special education
  - Pre-primary education
- Therapeutic service (physiotherapy, occupational therapy, speech & language therapy)
- Assistive devices
- Pre-vocational training
- Vocational training

**Referral services:**

- Assessment and diagnosis
- Medical services (physician consultation, pathological or investigations, medicine, surgery etc.)
- Advanced vocational training
- Job linkage

**Advocacy & campaign:**

To uphold the human rights and establish enabling environment for the persons with NDD and MD, SEID has diversified works including various advocacy and campaigns directed towards facilitating the social rehabilitation and promoting rights of children/ persons with such disabilities.

The main approaches of advocacy and campaigns are-

- Develop self advocates and help to form self advocacy groups
- Disabled Persons Organization (DPO) networking with self advocacy groups and implementing collaborative advocacy
- Capacity building
  - Self advocates
  - Caregivers & parents
  - Stakeholders & duty bearers
  - Staff
- Campaign for awareness
  - Product fare
  - Art exhibition & art competition
  - Debate
  - Documentary show
  - Cultural and sports events etc.

- Lobby for sensitization
  - Dialogue
  - Workshop
  - Seminar
  - Conference
  - Talk show etc.

- Information dissemination
  - Books
  - Leaflets, posters & stickers
  - Documentary etc.

- Research

The advocacy and campaigns are carried out all over the country and collaborates with the government agencies as well as the local NGOs, civil society organizations and development initiatives.
Activities & Achievements in 2016

In the year 2016, SEID has implemented the following activities:

1. **School readiness program:**

   The main objective of school readiness program is the incorporation of the children with NDD and MD in mainstream schools and future development as skilled human resources for the society. The program included the survey and screening, primary assessment, special and pre-primary education, education materials, food, transport facilities, therapeutic and referral service, assistive device as well as pre-vocational and cultural activities. In 2016, SEID has provided such school readiness program to 200 underprivileged children with NDD and MD. These children are regularly followed up and provided necessary supports round the year.

   In 2016 a total number of 63 CWDs (boys=40 and girls=23) were enrolled in different mainstream primary schools. Among them seven (07) were admitted in government and 41 in non government primary schools whereas 16 were admitted specialized mainstream schools. Two of the children passed Primary School Certificate (PSC) in 2016.

2. **Vocational training:**

   For the persons with NDD and MD, the scopes of involvement in economic activities is very limited. To develop the children with such disabilities as skilled human resources, SEID is providing vocational training to the adolescent and youth with NDD and MD in suitable trades like tailoring, embroidery, block, batik tie-dye and candle making. In 2016 a number of 30 adolescent with such disabilities (male=15, female=15) got vocational training on the mentioned trades. Among them 7 were provided with advanced training from outside training institutions in industrial garments (sewing), tailoring and hand embroidery and computer application. Now four of the trained youth have involved in self employment and the others are doing internship training in different organizations.
3. Therapeutic services & assistive devices:

The therapeutic services provided by SEID at free of cost to the children with disabilities. The service includes physiotherapy, occupational therapy and speech and language therapy. All the children with disabilities under school readiness program are provided with the required therapeutic services. In 2006 a number of 212 children with disabilities received the therapeutic services at least twice in a week.

<table>
<thead>
<tr>
<th>Therapy service</th>
<th>Assistance device</th>
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<tbody>
<tr>
<td>212 children</td>
<td>11 children</td>
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In required cases where the assistive device is necessary for functional regaining process, SEID provided the assistive devices to the children with such disabilities. In 2016 a number of 11 children received the assistive devices that included hearing aids, special chair, special shoes and various orthotic devices.

3. Recreational activities:

Sports and cultural activities refresh the mind, broaden the outlook and enrich the education in more joyful manner. All the children of SEID receive training of cultural activities like- music, recitation, dance, drama etc. The children frequently participate in the international, national and local programs like International Disability Day, World Autism Awareness Day etc. Like previous years the children of SEID performed in National Programs on World Autism Awareness Day and International Disability Day in 2016.
The glimpse of the campaign and advocacy activities of SEID in 2016 is given below-

**Sensitization meeting on ‘Children with Disabilities in Mainstream School: Responsibility of Teacher, SMC, Parents, and Community’:**

SEID has organized a series of sensitization meetings in 2016. With the title ‘Children with disabilities in mainstream school: responsibility of teacher, SMC, parents, and community’ the meetings were held on different locations and schools including the government primary schools under Mohammadpur Thana Education Office. The objective of the meetings was to sensitize the concerning stakeholders to be more responsive, proactive and in action for creating an enabling environment for the children with disabilities that enrolled in the mainstream schools through this project. The meetings were planned along with the enrolment activities to sensitize the concerning people for a smooth learning environment for the children with disabilities.

- Total 6 sensitization meetings in 6 different locations
- Total No. of Schools=35
  - Govt=18
  - Non-Govt=16
  - Special School=01
- Total=356
  - Male: 106, Female: 250
  - Teacher & SMC members=243
  - Caregivers =59
  - Community representatives, resource person, guests & others=54

**Exhibition of products made by the children with disabilities:**

To provide a platform of exposure of potentialities and capabilities of the persons with NDD and MD to all, SEID has organized a fare and exhibition of products made by the children and adolescent with NDD in 2016 like the previous years. The fare exhibited the works of the children and adolescent with such disabilities round the year.
**Media dialogue on Children with Disability in Mainstream Schools: Partaking by Stakeholders:**

To share the experience of the concerned stakeholders regarding the enrolment of children with disabilities in mainstream schools a media Dialogue was organized with Dhaka Tribune in 2016. The objective was to point out the gaps and possible overcoming strategies through involving range of stakeholders including corporate and financial institutions alongside the development organizations. Representative from corporate sectors, sector specialists, development and human rights activists, children with disabilities, parents, teachers and media personnel attended the meeting to put on their opinions. An elaborated supplementary issue was published in Dhaka Tribune following the dialogue.

**Day Observance:**

**World Autism Awareness Day-2016:** The children with NDDs from different centers of SEID attended the National Programs on World Autism Awareness Day.

**International Disability Day-2016:** The children with NDDs from SEID participated in the cultural event of National Day Observance Program.
Participation in Protibondhi Uttaran Mela-2016: SEID participated in the 8 days long Protibondhi Uttaran Mela-2016 organized by Jatyio Protibondhi Unnayan Foundation.

Staff Development of SEID:

To develop expertise as community development professional, SEID is always aware of the development and capacity building of its staff. Several in-house and out-house training were conducted from the internal and external resources of the SEID. Staffs of the organization were always involved and attended in various training programs and are being enriched.

In 2016 the Therapist and Teachers were sent to different national workshops and trainings organized by Institute of Paediatric Neurology and Autism-BSMMU, BPF, Bangladesh Special Olympic Association etc.

Financial transparency:

SEID is appointing the leading and renowned audit forms of Bangladesh to audit its accounts from inception. In 2016 the organizational and project accounts were audited by MASH Haque & Co.

Governance and Management of SEID:

The apex body of SEID is the General Committee comprising 46% representing self advocates i.e. persons with neuro-developmental disabilities (NDD) and 40% representing parents and caregivers of children with such disabilities. There is an Executive Committee of 7 members elected by the members of the General Committee for a fixed term of two years. Besides this there is a Board of Advisors.

SEID is governed by an Executive Committee. Administration of SEID is entrusted to an Executive Director who reports to the Executive Committee.
### Executive Committee

<table>
<thead>
<tr>
<th>Name</th>
<th>Designation</th>
<th>Profession</th>
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<tbody>
<tr>
<td>Ranjan Karmaker</td>
<td>Chairperson</td>
<td>Executive Director Steps Towards Development</td>
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<tr>
<td>Dilara Satter Mitu</td>
<td>Secretary General</td>
<td>Executive Director SEID</td>
</tr>
<tr>
<td>Nazmul Ahsan Miraz</td>
<td>Treasurer</td>
<td>Private Service</td>
</tr>
<tr>
<td>Fatema Akhter</td>
<td>Member</td>
<td>Service (Parent of children with disability)</td>
</tr>
<tr>
<td>Nusrat Farzana</td>
<td>Member</td>
<td>Teacher (Parent of children with disability)</td>
</tr>
<tr>
<td>Mustari Alam</td>
<td>Member</td>
<td>Teacher (Parent of children with disability)</td>
</tr>
<tr>
<td>Nasima Begum</td>
<td>Member</td>
<td>Service (Parent of children with disability)</td>
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### Board of Trustees

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<thead>
<tr>
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<tr>
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<td>Executive Director Steps Towards Development</td>
</tr>
<tr>
<td>Ms. Dilara Satter Mitu</td>
<td>Managing Trustee</td>
<td>Executive Director SEID</td>
</tr>
<tr>
<td>Mr. Abbas Uddin Ahmed</td>
<td>Trustee</td>
<td>Banker (Advisor, SUNMAN Group)</td>
</tr>
<tr>
<td>Dr. Naim Ahmed</td>
<td>Trustee</td>
<td>Lawyer Supreme Court</td>
</tr>
<tr>
<td>Ms. Azeeza Aziz Khan</td>
<td>Trustee</td>
<td>Director Summit Group of Companies</td>
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### Advisors to the Board

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<tr>
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<tr>
<td>Prof. Hasna Begum</td>
<td>Professor Emeritus University of Dhaka</td>
</tr>
<tr>
<td>Mr. Rashedur Rahman Shaheen</td>
<td>The Honorary Consul General of Poland in Bangladesh &amp; Chairman- Dhaka Bank Limited and R.R Group</td>
</tr>
<tr>
<td>Mr. Abdul Hai Sarker</td>
<td>Chairman &amp; CEO PURBANI Group of Companies &amp; Director &amp; Founder Chairman, Dhaka Bank Ltd.</td>
</tr>
<tr>
<td>Dr. Suman Nazmul Hosain</td>
<td>Associate Professor (Cardiac Surgery), Chittagong Medical College &amp; Hospital</td>
</tr>
<tr>
<td>Ms. Mubina Asaf</td>
<td>Head of Legal British American Tobacco Company Bangladesh Ltd</td>
</tr>
<tr>
<td>Ms. Humayra Ali</td>
<td>Senior Teacher, South Breeze School, Dhaka</td>
</tr>
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